

Chairman indicated purpose of meeting & then
that Miss M. has to say. Pointed out it was a
representative gathering. Central authority - Local.
Elementary - Secondary + Private.
Miss M. confessed she possessed passion of Education.
believed that central authority has now
this passion - - referred to suggestions
issued by Board of Education -
meted Conference to be practical in
results - related experience of P.N.S.A
& foundation of P. R. S -
founded to meet the difficulty of
educating children in spite of
inefficient teachers - hence the
plan would meet the case of
elementary & teachers who have
under them inefficient teachers -
P. R. S has been in existence &
has proved a success - therefore
not an experiment of uncertain
results.

1. Educative objectives.

Object of Education chiefly to
train in complete living - have
joy in living - absence of such
joy in living is cause of many evils - unemployment
must - form reading habit - this

must be reformed in school or ^{is not} is not
formed afterwards — Literature
& History.

Nature Study. Children should
have what Rusley calls common
knowledge — not scientific knowledge
but preparation for it.

There should be "knowing acquaintance"
with nature — trees — flowers & willow
leaves — birds — notes plumage.

Science. referred to "The Sciences"

author says that "Children can
understand principles but not
difficult applications.

Art. generally conceded that
children should not draw with
pencil but with charcoal or brush.
Should not draw from copies.

Perry pictures introduced

Method of Pictures tells described
result to produce taste in

Art — joy in living increased

Perry pictures description

Landseer —

read —

Physical Cultures.

Hygiene Physiology
Drills
+ Physical Exercises

Moral Cultures

Home truths gained

from books

Opal Be: a boy & child
Dorothy & her friends
I feel no anxiety

Handicrafts

Cardboard stoyd, on the

foundation of all handicrafts -
no boy or girl should leave school
without a course of cardboard stoyd.
Artistic feeling cultivated by
clay modelling.

A great number of subjects can be
dealt with in school on the
principles of the pendulum -
which had a second foreach tick.

Class of P.R. S. enumerated
& programmes passed round.

I a 6 years of all specimens of
answers - passed round read.

Miss M. wrote of the advantages of
narration - Children enjoy narration.
do not like being questioned: they
suffer from the fact that the teachers
like to talk -

I b. Ch.

28p4-cmc3130

Mr Wynn Williams summed up the features
of an Educational Syllabus. must contain
History - Nature Study - ^{including Mathematics} Science - Art
Handicrafts - Physical Moral Culture.

All this attempted in Elementary
Secondary Schools -

Mr M. said that languages are taken
up carefully in P.R.S. - not always
successfully in Practising School.

Mr Snow said he was aplied to
give ^{much} time for Latin ^{but} instead of
giving time to Nature Study &c.

II Can this syllabus be made applicable
to Elementary School?

Mr W. Williams. Asks Mr Tipper to what
extent can Science be taught in
Elementary Schools? Very little -

Chemistry ^{perhaps} Nature Study &c -
and cultivation observation.

Mr Alder Botany study purely scientific
Modern ----- = nature study &
some scientific teaching.

Mr Tipper does not think pure Science
essential

Mr Lister said that scientific teaching
might be impossible on account of
poverty of schools

The student said that elementary science
is very useful in common life + part of

Mr. Jager -

Mr. Bentley, said that matter should be discussed from what should be - not what is -

Mr. Sheard - said that scientific teaching
comes into many subjects

Mr. Wynn Williams specialised form of science teaching should not be included in curriculum of ordinary elementary school. The technical & secondary school should take up Science.

take up Science - No approval
Mr Gardner considers with consent
of chairman that Natural Study
would be enough for ordinary
elementary school -

Mr. W. M. Watson - agreed in the
advisability of not having scientific
teaching that requires ^{much} apparatus -

Mr. Hook said that all apparatus
for lessons (elementary) on
Electricity could be provided for
one shilling -

one shilling -
What amount of astronomy
taken up in P. R. S. -

Mr. Aspinwall this comes under

Aut. M. Wynne Williams - 28p6 amc313D
not further discussed

Physical & Moral

Indistinct. Syllabus issued to all
managers & teachers in Rendal -
Moral League paper laid aside
because moral teaching taken
in connection with Bible lessons.
Mr. P. heard - agreed with them
Mr. W. Williams spoke of the futility
of moral abstract lessons -

Miss M.² agreed was glad to hear
that Vermontland teachers
are not above Bible - would
use book as better than oral
lesson - yet necessary to help
children to understand their own
nature responsibility -

Mr. Tipper - does not approve of
a syllabus of moral teaching.

Mr. M. fears that Moral League
is anti-christian

Miss Reynolds thinks it important to have ^{ASP 7/10/33 D}
once a week a lesson on morals
in connection with School life -
History & literature afford illustrations
in morals - Religious instruction
7 parts - 1 - devotional -

Mr. Snow dwelt on the importance
of teacher's example.

Miss M. agreed with those who
condemn preaching - but ~~contains~~
that children ought to know
something of their own nature.

Mr. Snow - This should be done
individually.

applicability of Syllabus to
Elementary Schools.

Miss M. maintains that all
children have the desire for knowledge
this desire often ^{destroyed} ~~frustrated~~ by school life.

Mr. Fardine asks how narration
can be managed in large
Standard I - ^{Can be taught by new} Can utilise

Standard V - ^{we could}

^{no doubt} ~~Agreed~~ that some such syllabus
could be adopted in the schools of
Newfoundland.

^{18p8cmc313D}
Mr Wynne - Miss M's suggestion is
that the curriculum for all
schools should be alike to 14.

should include History - Art.

^{the main subject chosen}
+ Difficulties of coordination of school
work disappear.

Miss Warren -

Miss Warren spoke of difficulties
of dealing with children come
from Elementary Schools; they
know no Latin French German
mathematics.

Miss Reynolds - considers that
French is the one language
which cannot be postponed -

Mr Stewart Conference necessary
between Elementary Secondary
teachers -

Miss Warren - Literatures & History
are the crucial subjects -

they should ^{not be} ~~be~~ the common ground. ^{DP 9 cmc 318 Dg}

Mr Williams - considers that more time should be given to Literature than to Arithmetic - Mathematics should be treated as one.

Miss Mason - time ^{by reference of books} saved, because no spelling lessons - dictation always prepared by visualising word - value not dictation but visualising - no composition lessons - ^{few corrections} child allowed to compose because it is his nature - in first years, he narrates & he transcribes - reads & thus gradually becomes able to.

History books handed round.

New book -

Arnold Forster - Mrs Creighton's history of France.

Francis Porter's History
Lords' History of Europe.

Mr. Stewart asks how books can be ^{28p/10mc313D} obtained.

Miss M. asks can children in elementary schools contribute 10^p per week? ^{in the lower + 2 or 3 weeks in the upper class} Average cost £1 per year 5^p per annum possible ^{for the school} in Secondary Schools quite feasible.

Mr. Leslie. approves - but finds great difficulty because Education is becoming so costly - ratepayers cannot be expected to pay.

Some of parents would not pay, others would -

Miss M. ^{probably} Authorities would supply text books & ^{of all books} copies for teachers use -

Mr. Bentley. 75% perhaps could buy ^{in this way} - difficulties of collecting.

Mr. Fuller. 20 or 30 years no difficulty in raising money ~~now~~ they used to spend 4^p & 14^p anticipate - it would not be easy - if examples were once

24 - in one school - others would
follow - good library in former -
many pupils are great readers -
Mr Tipper - Local authority spending
much on education

~~Mr Bentley agrees~~

Personal possession of a book
is educative - a good thing for
parents to pay something towards
the cost of education.

Mr Mason - willing to pay for
possession of book not for

Mr Stewart would this affect the
Savings Bank? -
Chairman. Is local authority
take lead?

Mr Tipper - thinks that at present
there is a chance that the local
authority wd be willing to
meet ~~expenses of former~~ schools in the matter

Mr Gardiner Mr Stewart Mr Jackson

will undertake the scheme -

Mr Gardiner I can conceive of teachers

being apologues working on these lines 28p/30m/3133

Vote of thanks by Mr. Lister -
seconded by - Mr. Stuart

Miss Nelson in returning thanks said what
great pleasure it gave her to meet those who
had true education so much at heart &
~~that certainly after ^{this} experience~~
teachers were said not to be open minded but
certainly such a conference as this was a
complete denial of such a statement.

A Conference organised by Mr. Lyman Williams
H.M.I. was held by ^{the invitation of} ~~Revel~~ permission of Miss
Anson at ^{The House of Education} ~~Schallerton~~ Ambleside on Saturday
December the 9th.

The Conference was summoned to consider the
following Agenda with a special view to
adopting, if possible, ~~methods~~ in Schools
of various classes ~~a method of~~ ^{a method}
of education by Books which has for some 15
years been worked with excellent results
in ~~the Parents' Review School~~ ^{connection with the P. R. School}.

~~Elementary Schools~~ ^{Parents' Review} were represented
as the ~~des~~ invitations were sent to heads of
schools & others living near Ambleside
with a pamphlet, ^{of the method} suggestions toward a
Curriculum setting forth the method to
be discussed.

It follows ~~Elementary~~ Schools were represented
by

Misses Sitterthwaite, ^{Horness} ~~Shepard~~, ~~Roberts~~ ^{Shepard} ~~Mr~~ ^{18p15cmC313D}
(Kendal) ~~Robert~~ (Humble) ~~Class~~ ^{Longton} (Horness)
~~Stephenson~~ (Tebay)
Aspinall (Windemere) Fuller (Grasmere) Bentley (Humble) ^{side}
Joyce (Trombeck) Lister (Kendal) Fardine (Kendal ^{farm})
~~Stephenson~~ (Tebay) Hewitt (Kirkby Stephen) Hook Smith

Secondary Schools by (Kendal)
Mr. Platt, Miss Reynolds, Miss Warran (Kendal)

Private Schools & Preparatory
Mr. Snow (The Craig Windemere)

Local
The Educational Authority
Mr. Tipper (See W. C. Council)

The Board of ^{Tipper} by
The Vicar of A - the Rev. J. Hawksworth
also attended

At 10.30 The ~~Chair~~ was taken by E. Lynn ^{who}
who conveyed ~~much~~ reports from Mr. Jilks
Lith, Miss Cropper & Mr. Sneland who were unable
to attend. ^{The Ch.}

He constituted the Conference on its representative
character & said that as they had come to hear

the view of an expert on education they could
not do better than begin at once with the
first clause of the ~~main~~ agenda.

Miss Mason said it was a real pleasure to her
~~to say~~ that so many had accepted her invitation
to discuss a matter which deeply concerned
all those who have real education at heart.
She said that education had been placed upon
a different footing since the publication of
Suggestions by the Board - a quiet speech -
marking publication ~~but that the question~~
~~was who was going to work on these~~
~~suggestions.~~

The Scheme she was about to suggest was on
these very lines but was a new one. It had
been working with increasing success for 15 yrs
Some 3 yrs ago the Committee had sent out
3000 of the pamphlets some suggestions to
a Council but apparently nothing had

concord. Next Education was being was
considered English - even the ^{new} paper now,
therefore specially to the Ring Post, were
publishing serious & well considered articles
on the subject & the question ^{was} ^{not} ^h who
was interested in new suggestions or even
who thought them valuable but who would

definitely take up a method which, ~~the~~
^{the presence} ~~the sanction~~ of the chairman for ^{unilateral} ~~day~~
would need the ^{entire} ~~approval~~ of the Board.

Now the question before the P.M.U. some 20
yrs ago had been - how to educate children
in families who were kept by second-
rate governesses (for the governess was not
then a highly trained woman as she often
was) & this problem is still before the heads
of elementary schools who have very often
indifferently educated prep-schools under them.
The answer was found in the possibility of finding

